

Bienvenido a La Clase de Señora Hirschberger

Put your child's
name on a 3x5 card
and place it in the
basket for a chance
to win \$10 gift card
from Barnes and
Noble



Mrs. Hirschberger's Guidelines

Las directrices de Señora Hirschberger

Grizzly Pride

Prepared - Preparado

Respectful - Respetuoso

Involved - Involucrado

Dedicated - Dedicado

Every Day – CADA DÍA

There is no better way to guarantee success in life than being safe, respectful and responsible!

- These are the only guidelines enforced in my classroom.
- Guidelines help all of us to be active, engaged, and conscientious.
- They also help us to improve ourselves and to create positive interactions with friends and family.
- We all have ups and downs, but I expect my student's **personal best** every day of the week.

Classroom Guidelines:

Responsible-*Responsibilidad*

- Grades are important in measuring a student's success in a class. Warm-ups and Homework are worth 25% of the student's grades.
- Dialogues, Projects, Quizzes, and Tests are worth 75% of the student's grade.
- This is in accordance with the District's grading policy. Student's are required to meet the deadlines for the above assignments and assessments. If students cannot meet the deadlines, then consequences of a Failing grade are applicable.
- It is very important for all students to come prepared to class. Being prepared is showing responsibility. This includes their book, notebook, folder, ID, and something to write with. Students who are organized and prepared have the advantage of being successful in school and in life.
- I have a policy that will expect, insist and support their efforts to come prepared.

Responsibility Policy

- In my class I check **everyday** that students have all their supplies. Students are allowed two days out of a five day week to not come prepared (we all have bad days). On the third day out of five that they are not prepared, they will receive a warning and a note home. If they continue to come unprepared the following week, then they will receive a detention and a call home. As bonus for the students who come to class prepared all week, their names will be put into a drawing for a reward.

Monday	Tuesday	Wednesday	Thursday	Friday
X				X

- I truly appreciate your support of this policy. It will certainly help your child be more successful in my class and hopefully in all their classes. The policy will begin on Tuesday, September 13, 2011. If there is a problem getting the required supplies, please contact me.



Supplies for Mrs. Hirschberger's Spanish Class

Required daily

- Textbook
- Note book
(or other designated area to take notes)
- Pencil or blue or black ink pen
- Folder or other organizational tool
- ID
- Agenda

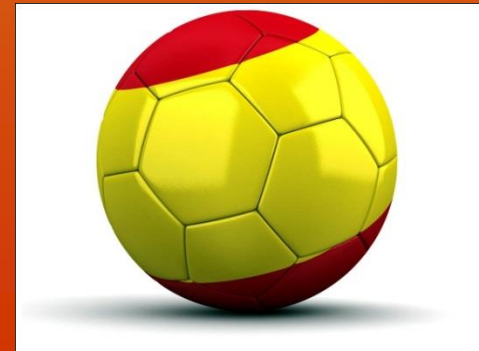
Supplies for Mrs. Hirschberger's Spanish Class

Wish List

- Scissors
- Coloring Supplies
- Glue
- Spanish/English dictionary

Contact Information

- Parental support is essential in middle school, especially in the dynamic lives of our students. Please contact me with any questions, concerns, or suggestions you might have concerning your students. My email address is IHirschberger@wcskids.net, the school phone number is 586-825-2560 and my extension is x26213. Please check out the Grissom web page, www.wcs.k12.mi.us/grissom/, for links to my classroom. Please allow a few weeks for the website updates.
- <http://mrshirschbergerscorner.weebly.com/>



Michigan World Language Standards

- Communication
- Culture
- Connections
- Comparison
- Communities

Spanish A: 20 weeks

- 6th Grade Spanish Curriculum
- Unit 1: Greetings/Expressions/Spanish subject pronouns
- Unit 2: Alphabet/Vowel sounds
- Unit 3: Numbers 1-1000
-Time
-Basic Math Concepts
- Unit 4: Days/Months/Weather/Seasons
- Unit 5: Clothing/Shapes/Colors

Spanish B: 20 Weeks

- Unit 1: Review of Spanish A: numbers, dates, weather, pronouns, the verb to be (ser), clothing, shapes, clothes
- Unit 2: Body Parts, the verb to have (tener), commands
- Unit 3: Family with adjectives and review of the verb ser
- Unit 4: Emotions with the verb to be (estar)
- Unit 5: Food, restaurant vocabulary, table setting, and the verb to like (gustar)

Spanish I

High School Credit

Meets the State Requirements

Semester 1

Chapter 1 – Introductory vocabulary/Calendars/numbers

Chapter 2 – Describing People/Saying what you like
(nouns)

Chapter 3 – Saying what you like to do (verbs)/conjugation

MID-TERM

Spanish 1

High School Credit

Chapter 4 – School vocabulary/expressing school schedules

Chapter 5 – Family/Location/House

Chapter 6 – Food/Table Setting

FINAL EXAM